STUDY MODULE DESCRIPTION FORM

Name of the module/subject **German Course (technical)**		Code
Field of study **Mathematics in Technology**	Profile of study (general academic, practical) **general academic**	Year /Semester **1 / 2**
Elective path/specialty **-**	Subject offered in: **German**	Course (compulsory, elective) **elective**
Cycle of study: **First-cycle studies** **(Polish Qualifications Framework level six)**	Form of study (full-time,part-time) **full-time**	
No. of hours Lecture: **-** Classes: **60** Laboratory: **-** Project/seminars: **-**		No. of credits **3**
Status of the course in the study program (Basic, major, other) **other**	(university-wide, from another field) **university-wide**	
Education areas and fields of science and art **Technical sciences** **Technical sciences**		ECTS distribution (number and %) **3 100%** **3 100%**

Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	The already acquired language competence compatible with level B1 (CEFR) - [PQF 4]
2	**Skills**	The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills – [PQF 4]
3	**Social competencies**	The ability to work individually and in a group; the ability to use various sources of information and reference works

Assumptions and objectives of the course:

1 Advancing students' language competence towards at least level B2 (CEFR).

2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

Study outcomes and reference to the educational results for a field of study

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- basics of Electrical Engineering
- forms of electrical energy
- renewable energy
- electrical machines

[K_W03 (P6S_WG)]

and to be able to define and explain associated terms, phenomena and processes**.** [K_W03 (P6S_WG)]

Skills: as a result of the course, the student is able to:
1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [K_U13 (P6S_UK)]
2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [K_U13 (P6S_UK)]
3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [K_U13 (P6S_UK)]
Social competencies:
1 As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [K_K01 (P6S_KK)]
2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [K_K01 (P6S_KK)]

Assessment methods of study outcomes

1. **Formative assessment:** assessment during language classes: oral performance, written assignements, mid-term test, speech/presentation, tests
2. **Summative assessment:** final examination

Course description

Electrical charge, voltage, current, operation of electrical current, resistance, measuring of electrical current
Forms and carrier of electrical energy
Renewable energy: solar panels, geothermal energy, wind energy, water turbine
Transformer, generator, electrical machines

Update: 10.2018

Basic bibliography:

Steinmetz, M./ Dintera, H.: Deutsch für Ingenieure, Ein DaF Lehrwerk für Studierende ingenieurwissenschaftlicher Fächer, Springer Vieweg 2014

Additional bibliography:

Fearns, A./ Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Lehr- und Arbeitsbuch, Verlag Europa-Lehrmittel, Goethe Institut 2013

Result of average student's workload

Activity	Time (working hours)
participation in classes (30 x 2h)	60
preparing a presentation	10
preparing for tests, homework	10
preparing and final examination	10

Student's workload

Source of workload	hours	ECTS
Total workload	90	3
Contact hours	60	2
Practical activities	60	1